

**ABSOLUTE RATING:** Good

**IMPROVEMENT RATING:** Average

Number of districts with students like ours: 17.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from below average to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

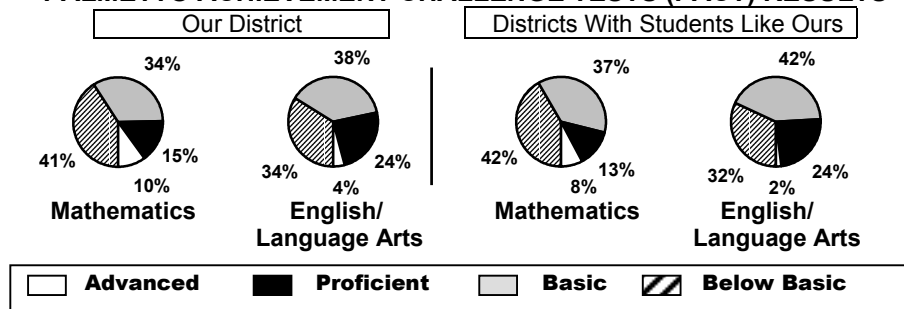
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	92.3%	37.3%	66%	59.1%
Students with disabilities other than Speech	63.2%	2.6%	30.2%	21.9%
Students without disabilities	93.4%	41.4%	72%	65.2%
<b>Gender</b>				
Male	93.5%	37.6%	61.4%	57.7%
Female	90.8%	36.9%	71.3%	60.8%
<b>Ethnic Group</b>				
African-American	86.1%	4.2%	52.4%	44.1%
Hispanic	100.0%	16.7%	55.6%	63.0%
White	97.3%	61.7%	89.1%	83.5%
Other	90.0%	25.0%	75.9%	72.2%
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	85.5%	7.3%	52.4%	43.9%
Pay for Lunch	96.0%	41.1%	88.5%	83.8%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	59.6%	59.8%	71.9%
Passed 2 subtests	15.0%	18.0%	14.8%
Passed 1 subtest	13.6%	12.1%	10.0%
Passed no subtest	11.8%	10.2%	3.3%
Districts with students like ours			
Passed all 3 subtests	58.6%	61.8%	64.5%
Passed 2 subtests	20.1%	19.9%	18.2%
Passed 1 subtest	13.0%	11.4%	10.4%
Passed no subtest	8.2%	6.9%	6.9%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	37.3%	64.7%	37.5%
Districts Like Ours	18.1%	48.2%	19.2%

### College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	506	508	512	518	1018	1026	19.4	20.3	20.8	21.1	20.6	20.6	20.4	20.5	20.5	20.7
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

### Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

### National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
			4	6	18	23	33	32	45	39
Reading	4	1998	0	1	15	23	64	59	21	17
Writing	8	1998	2	3	16	23	42	43	40	31
Mathematics	4	2000								

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$8,268	N/A	\$6,254	\$6,464
• Prime instructional time	88.7%	Up from 88.1%	89.3%	89.4%
• Student-teacher ratio	19 to 1	N/A	19.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	1%	0.6%
<b>STUDENTS (n=8,698)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	64.8%	N/A	42.3%	43.8%
• Attendance Rate	94.7%	No change	95.5%	95.7%
• Taking PACT (ELA) off grade level	4.8%	N/A	6%	5.8%
• Taking PACT (Math) off grade level	3.8%	N/A	5.1%	4.5%
• Retention rate	6%	Up from 5.1%	6.3%	6.0%
<b>TEACHERS (n=730)</b>				
• Professional development days per teacher	6.9 Days	Down from 7.8	7.1 Days	7.8 Days
• Attendance rate	94.9%	No change	95.1%	95.2%
• Advanced Degrees	64%	Down from 64.5%	44.2%	44.4%
• Continuing contracts	91.5%	Up from 89.4%	80.7%	81.4%
• Out-of-field permits	1.1%	Up from 0.3%	2.3%	2.2%
• Teachers returning from the previous year	91.1%	Down from 92.6%	89.1%	89.5%
• Average salary	\$40,935	Up 5.7%	\$36,263	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	2.6%	Down from 3.6%	3.3%	2.9%
• Percentage spent on teacher salaries	47.2%	N/A	51.1%	50.9%
• Superintendent's years in the district	7	N/A	2	3.5
• Parent conferences	63%	N/A	78.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	14	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	1.8%	N/A	11.4%	6.5%
• Attendance rate of district office staff	97.4%	Up from 95.3%	96.9%	97.5%
• Average administrative salary	\$65,081	Up 4.0%	\$62,137	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	167	N/A	101	100
• Percent eligible for state gifted and talented programs	23.8%	Up from 21.5%	9.8%	10.5%
• Percentage with disabilities other than speech	13.2%	Up from 12.2%	10.7%	10.5%

Spartanburg 7 School District  
610 DuPre Drive  
Spartanburg, SC 29307



**Grades** K-12

**Enrollment:** 8,698 Students

**Superintendent** C. Tyrone Gilmore, Sr. 864-594-4405

**Board Chair** David W. Cecil, II 864-594-4400

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

The 2000-2001 school year was successful in many ways. To begin, District 7 has been at the forefront of the reduced class size initiative. Six years ago, District 7's average pupil:teacher ratio according to information provided by the State of South Carolina was 16.2:1. The same information six years later is 12.4:1, the lowest pupil:teacher ratio in the state. In another area, District 7's building program has come full circle in a period of five years. Most of the projects were in the finishing stages by the end of the school year. All thirteen schools in the District have been rebuilt or renovated during the past five years. The philosophy of the building program is to provide equitable facilities to every child in the district. In a third area, the district's technology plan has provided equitable resources as well. Every classroom and administrative office now has at least one computer with high-speed Internet access. The District 7 wide area network has grown considerably in the past several years. The new facilities and advanced technology provide a strong program for the future. Our academic program, however, is built on a strong past. Spartanburg High School was one of the top twenty-five high schools in the state on SAT scores. Spartanburg High School's SAT average was above the state and within one point of the national average. The strong showing in the SAT scores is based on a strong program from elementary school through high school. It is a concerted effort. Certainly it is important to note the purpose of this report, the Palmetto Achievement Challenge Tests (PACT). District 7 will always be committed to improvement, and we seem to be on the right track. The District has improved since the baseline year and intends to improve student achievement every year by continuing to incorporate the state standards in our K-12 curriculum. Students that score below basic will be placed on an academic plan and provided additional assistance to encourage and facilitate success. The District will maintain the resources to ensure that students' needs are being met so that there is a positive gain in achievement. The District is committed to providing the best possible education for all the students we are privileged to serve. On that note, I would like to thank the students, teachers, and parents of the District 7 community for your hard work and support. Without you, there would be nothing to report.

C. Tyrone Gilmore, Sr.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myschools.com](http://www.myschools.com)